



## Junior Reserved Officers Training Corps (JROTC) Expansion at Highland Park High School

JROTC is a desired program by students and their families, and is currently offered at: Como Park (Marines), Harding (Navy), Humboldt (Army), Johnson (Air Force) and Washington (Navy). The program teaches leadership, strong academic content, and service to the country and community. The program attracts and benefits most demographic groups: gender, ethnicity, socioeconomic status and disability. SPPS has an accomplished 21-year history and is recognized by the regional supervisors as having exemplary programs.

### Budget

**Fully Financed budget, except for stipend.** For fiscal year 2017, SPPS cost is estimated at \$567,500 and Department of Defense cost is estimated at \$432,500. Units typically have one retired officer and one senior enlisted. Approximate program cost \$200k; with approximately half covered by the Department of Defense. Air Force provides operations funding includes:

- All uniforms and curriculum materials
- Field trip meals and transportation
- Classroom and office supplies including IT equipment
- Half of Minimum Instructor Pay based on military rank upon retirement

### Curriculum

- 60% of curriculum are subjects that include the history of aviation and aviation's impact on society; meteorology, navigation, propulsion, principles of flight, aerospace industry and the career opportunities it provides
- Other 40% includes a mix of aerospace science topics, leadership and wellness topics
- Curriculum is reviewed annually, complete re-write every five years for currency
- Typically 2 days per week AS, 2 days LE and 1 day wellness
- The JROTC program is separate from the IB program
- The JROTC elective class would not be during the same period everyday
- JROTC elective classes may/may not conflict with other classes



- The scheduling of the classes will be decided upon by the school administrators
- JROTC classes count towards only elective courses
- JROTC programs across all units (Army, Marines, Navy, Air Force) offer similar classes to one another

## AFJROTC Mission, Goals, Objectives

Develop citizens of character dedicated to serving their nation and community

### Goal

- To instill the values of citizenship, service to the United States, personal responsibility, and a sense of accomplishment

### Objectives

- To educate and train students in citizenship and life skills
- To promote community service
- To instill a sense of responsibility
- To develop character and self-discipline through education and instruction in air and space fundamentals and the Air Force's core values of "Integrity First, Service Before Self and Excellence In All We Do."
  - Not an explicit military recruiting program, no military obligation
  - Provides enlistment benefit if cadets decide to join military
- 2/3 years in JROTC entitles cadets to college benefits

## Facility Requirements

- Secure room separate from classroom
- Climate controlled, minimum 400' sq storage + cadet uniform fitting area
- May not be used jointly, access limited to AFJROTC personnel only

## Implications – Benefits\*

- Strong emphasis on citizenship
- Involvement in community service at school and in the community
- Cadets explore a number of careers, especially those connected with science
- Students are expected to maintain high standards in academics, behavior, and attendance
- A positive leadership opportunity for the older students
- An additional elective for students to choose from
- Post high school opportunities available

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\* Note: Whether the implication is a benefit or a concern, it is based on individual perspectives.



- Civic leadership opportunities available
- A strong option for a wide array of students
- Desired by many SPPS students and parents at current schools offering JROTC
- Ties into the five pillars of college and career readiness
- The mission of the IB program does not conflict with the mission of JROTC; though regarded as a pro-international program, IB is flexible enough so that all schools in all countries can honor their national pride.
- Students are able to choose how much they want to participate in the JROTC before- and after-school programs
- Adding a JROTC program to a school does not require other classes to be cut
- JROTC courses will count towards a student's overall GPA
- JROTC class sizes are set by school administrators

### **Implications – Drawbacks/Concerns\***

- Budget shortfall may not allow for funding for SPPS commitment
- Parents and community groups' perspectives differ with some supporting the opportunity while others not supporting having a military presence in high schools
- Impact on our Graduates that enlist in the military include successful career, psychological and, financial impacts if enlisted during a time of war
- Negative impact for students that have experienced war and view the military as harmful
- Implicitly recruits high school students for military
- Military recruitment targets students of color
- May hinder gaining the IB diploma if participate in the JROTC program as students' schedules only allows so many classes; students may have to decide IB diploma vs. JROTC program – can't do all
- To mitigate the concern that students will PTSD may be triggered by cadets in uniform, SPPS has worked for many years to build Trauma Sensitive Schools which use best practices as a universal precaution to avoid triggering students with PTSD.

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## Appendix I – Senior Participation Graph

### Senior Survey data about postsecondary plans

(2016 all senior report about plans and 2016 seniors enrolled in JROTC)

Site	Attend 4 year college	Attend 2 year college	Total 2 & 4 year college	Attend college outside	Complete apprenticeship program	Un-determined	Join the Military	Other	Work full-time
AGAPE	61%	15%	76%	0%	2%	5%	0%	2%	15%
Central	14%	74%	89%	1%	0%	3%	1%	4%	2%
Como Park	36%	47%	83%	1%	1%	3%	3%	7%	3%
Creative Arts	21%	39%	61%	0%	0%	9%	0%	12%	18%
Gateway	42%	42%	83%	0%	0%	8%	0%	8%	0%
Gordon Parks	52%	11%	64%	0%	2%	11%	0%	0%	23%
Harding	33%	38%	71%	0%	0%	9%	2%	9%	9%
Highland Park	19%	68%	87%	2%	0%	3%	2%	3%	4%
Humboldt	33%	38%	71%	0%	0%	9%	2%	9%	9%
Johnson	35%	50%	85%	1%	0%	4%	4%	3%	4%
LEAP	51%	5%	56%	0%	0%	5%	0%	5%	35%
OWL	46%	32%	79%	0%	0%	4%	11%	7%	0%
Washington	38%	49%	87%	0%	0%	3%	4%	2%	4%
<b>TOTAL</b>	<b>30%</b>	<b>53%</b>	<b>83%</b>	<b>1%</b>	<b>1%</b>	<b>4%</b>	<b>2%</b>	<b>4%</b>	<b>5%</b>

Site	Branch	Total # of Senior Cadets	4 year Degree	2 year Program	Military Enlistment (incl. National Guard)	Un-determined	Career/ Certificates
Washington	Navy	29	13	5	7	0	4
Harding	Navy	23	7	9	6	0	1
Humboldt	Army	38	24	6	6	0	2
Como	Marines	9	3	3	1	0	2
Johnson	Air Force	15	4	5	3	1	2
<b>TOTAL</b>		<b>114</b>	<b>51</b>	<b>28</b>	<b>23</b>	<b>1</b>	<b>11</b>



## Appendix II – JROTC Participation by Race Chart

Number of Cadets Per Unit by Race - SY2016-17 (1st Quarter)												
	Como Park Senior High		Harding Senior High		Humboldt Secondary School		Johnson Senior High		Washington Tech			
	Number of Students in Marines JROTC Unit	Total Student Pop.	Number of Students in Navy JROTC Unit	Total Student Pop.	Number of Students in Army JROTC Unit	Total Student Pop.	Number of Students in Air Force JROTC Unit	Total Student Pop.	Number of Students in Navy JROTC Program	Total Student Pop.	Total number of Students in JROTC Programs	Total Student Pop across Unit Schools
American Indian	0	12	0	42	1	16	2	25	3	22	6	117
Asian	54	384	96	1062	92	521	45	719	95	1210	382	3896
Hispanic	10	88	25	211	24	233	36	139	20	248	115	919
Black	23	612	25	444	31	411	21	321	9	542	109	2330
White	22	669	14	126	6	62	22	136	8	92	72	1085
Multiracial	1	0	0	0	0	0	4	0	0	0	5	0
Total	110	1765	160	1885	154	1243	130	1340	135	2114	689	8347

